

Development of The Story Book “Negeri Hastinapura” to Instill Patriotism Value in Primary School Student

Mahilda Dea Komalasari^{1,*}, Nina Widyaningsih², Ahmad Maburri Wihaskoro³

^{1,2}Faculty of Teacher Training and Education, Universitas PGRI Yogyakarta

³SDIT Insan Utama

Email*: mahilda_dea@yahoo.com

Abstract. The phenomenon of radicalism in Indonesia is still rife, such as the bombing of the church in Surabaya, the shootout with radicalist in Yogyakarta, are some examples of recent events of radicalism. Likewise, the events of radicalism in the world, the radical group ISIS is a group that often carries out acts of radicalism and ISIS propaganda that should be watched out so as not to damage peace in Indonesia. This shows that the importance of efforts to overcome radicalism, namely through the prevention of the development of radicalism. The background of this research is motivated by the importance of preventing radicalism from developing among primary school students through instilling the values of patriotism. The story book "Negeri Hastinapura" was chosen because wayang can be used as an educational tool, because it contains elements of truth, justice, purpose, obedience, loyalty, heroism, spiritual, psychological, philosophical and all aspects of human disposition and its problems (Tofani, 2013). "Negeri Hastinapura" is the country contained in the Mahabharata puppet story. This story book "Negeri Hastinapura" takes place when it is led by Prabu Yudistira, where the country is safe, peaceful, and the community is prosperous, so students can be taught exemplary values and instilling the values of patriotism. The development of the story book "Negeri Hastinapura" was designed using the development research (R&D) method using the subject of primary school students. The story book "Negeri Hastinapura" was tested in primary schools, SDIT Insan Utama, Yogyakarta. The results of the analysis of the value of patriotism showed that the t-test score was 5.350 with Sig. 0,000. This shows that there is a significant increase in the value of students' patriotism between before and after learning using the story book "Negeri Hastinapura".

Keywords: Story book, Negeri Hastinapura, Patriotism

INTRODUCTION

The phenomenon of radicalism in Indonesia is still rife, such as the bombing of the church in Surabaya on May 13, 2018, the shootout with radicalism perpetrators in Yogyakarta on July 14, 2018, are some examples of recent radicalism events. Likewise, the events of radicalism in the world, the radical group Islamic State of Iraq-Syria (ISIS) are groups that often carry out acts of radicalism and ISIS propaganda worthy of caution so as not to damage peace in Indonesia. One of the roots of radical behavior starts from the lack of patriotism, so that the integration of antiradicalism values can be done through the instill of the patriotism. By practicing the value of patriotism, individuals can also control external factors so that radical behavior does not occur. One effort to instill the value of patriotism is done through education.

Patriotism is an attitude that likes the country of birth (Kemdikbud, 2012a). Patriotism according to the Kemdikbud (2012b) is a way of thinking, saying and behaving that shows loyalty, care and high respect for the language, environment, socio-culture, economy and politics of the Indonesian nation. The love of the motherland must be proven by words and actions that show a positive attitude in the life of the nation and state. The value of patriotism is the embodiment of the 3rd Indonesian Pancasila precepts. The realization of the

value of patriotism according to Basri (Yuliatin, 2013) in the form of: a) maintaining the good name of the Indonesian people; (2) Indonesian soul and personality; (3) proud of Indonesia; (4) not committing speech and actions that are detrimental to the Indonesian people; (5) comply with the applicable rules and regulations. Indicators of the value of patriotism for primary students are: a) using Indonesian language properly and correctly; b) know the symbol of the Indonesian state, d) Know the names of the president and vice president, e) use domestically made products, f) respect the services of the heroes, g) love the arts and culture of the region. The purpose of the patriotism value is to create a society that has an identity and personality that is unique to the Indonesian people. The value of patriotism also aims to defend Indonesia and advance the life of the nation and state

Internalization of the value of patriotism in education should be done as early as possible, namely from the age of primary school. In this research, development of the story book “Negeri Hastinapura” through is carried out in an integrated way in the subject. The value of patriotism is the content of character education, while the story book material "Negeri Hastinapura" is the content of Indonesian language subjects. Therefore, it is important to developing of the story book "Negeri Hastinapura" to instill the value of patriotism in primary school students.

"Negeri Hastinapura" is the country contained in the Mahabharata puppet story. This story book "Negeri Hastinapura" takes place when it is led by Prabu Yudistira, where the country is safe, peaceful, and its people are prosperous. The story book "Negeri Hastinapura" was chosen because the puppet can be used as an educational tool, because it contains elements of truth, justice, purpose, tolerance, obedience, loyalty, heroism, spiritual, psychological, philosophical and all aspects of human disposition and its problems (Tofani, 2013). "Negeri Hastinapura" is a children's story book. Children's story books have simple complex storylines. This simplicity can be characterized by standard but high-quality, uncomplicated, so communicative terms. In addition, children's books that are popular are books whose authors are able to transfer the mindset of adults to the world of children so that they more easily understand it.

The story book "Negeri Hastinapura" talks about the positive life of the Pandava family. The story book "Negeri Hastinapura" takes place when it is led by Prabu Yudistira, where the country is safe and peaceful, and its people are prosperous. Prabu Yudistira governed Hastinapura wisely. The story book "Negeri Hastinapura" in this setting has an inspiring story, so that children feel no need to commit violence in achieving their goals and ideals.

Development of the story book "Negeri Hastinapura" to instill the value of patriotism aims to form a system capable of guaranteeing ideology, thinking patterns, and perspectives that are not easy to commit violence. In addition, it also aims to preserve the motto of the Unitary Republic of Indonesia, namely "Bhinneka Tunggal Ika" (Unity in Diversity), meaning that it is different but still one. There are two ways to instill the value of patriotism using the story book "Negeri Hastinapura", namely: exemplary and conditioning students. Exemplary is instill the values of patriotism in the form of exemplary is done using examples of the behavior of Pandavas in the story book "Negeri Hastinapura", while conditioning students is instill the values of patriotism in the form of conditioning is done by creating a conducive classroom atmosphere, for example respecting friends, proud of Indonesia's identity.

MATERIALS AND METHODS

Study area

This research approach is a 4-D method development research. The 4-D (Four D) development research method is a method of developing learning tools. This method was developed by Thiagarajan, Semmel, & Semmel (1974). This method consists of 4 main stages, namely: Define, Design, Develop and Disseminate. This method was chosen because it aims to produce the story book "Negeri Hastinapura". The developed model is then

tested for its feasibility with validity to determine the extent to which the story book "Negeri Hastinapura" can be used to instill patriotism in primary students, then test the effectiveness of the model to find out the effectiveness of instilling patriotism values for primary students using the story book "Negeri Hastinapura".

The development model was tested on SDIT Insan Utama Yogyakarta. Research subjects were students in class IVb, totaling 23 students. Data collection techniques using a questionnaire of patriotism. Data collection uses a values scale of patriotism with a Likert scale model. (Figure 1).

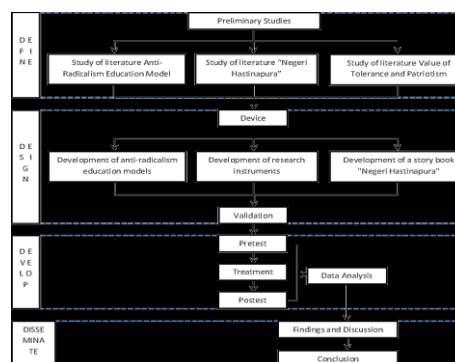


Figure 1. *Marsdenia tenacissima* found by author on Gunung Ijo Flowering twigs.

RESULTS AND DISCUSSION

Product Feasibility Assessment

Content Expert Validation

Content validation is done to assess media products from the aspect of content eligibility, presentation, and linguistics. Content expert who validated the material in this study was Beny Dwi Lukitoaji, M.Pd. The results of the assessment from the material experts are as follows.

Table 1. Validation by Content Experts).

No	Aspect	Score	Qualitative
1	Content eligibility	91.43	Very good
2	Presentation	93.33	Very good
3	Linguistics	95	Very good
Average score		93.25	Very good

Based on this assessment, it can be concluded that the content experts stated that the quality of the story book "Negeri Hastinapura" which was developed in terms of content is in very good criteria.

Media Expert Validation

Media validation is done to assess media products from the display design. The media expert who carried out the media validation in this study was Beny Dwi Lukitoaji, M.Pd. The assessment of media experts is as follows.

Table 2. Validation by Media Experts.

No	Aspect	Score	Qualitative
1	Display	96	Very good
2	Graphic	90	Very good
Average score		93	Very good

Based on this assessment, it can be concluded that media experts claim that the quality of the the story book "Negeri Hastinapura" which was developed in terms of the quality of the media is in very good criteria. As for the comments from the media experts about the color composition must be adjusted to the characteristics of primary school age students.

Product Effectiveness Data

Hypothesis testing is performed parametrically using paired samples t-test. The hypothesis being tested is as follows.

Ho: There is no difference in the value of patriotism between before and after learning using the story book "Negeri Hastinapura".

Ha: There is a difference in the value of patriotism between before and after learning using the story book "Negeri Hastinapura".

The results of the patriotism value analysis showed that the t-test score was 5.350 with Sig. 0,000. This shows that there is a significant increase in the patriotism value of students between before and after learning using the the story book "Negeri Hastinapura".

Discussion

The results of the analysis of the value of patriotism showed that the t-test score was 5.350 with Sig. 0,000.

This shows that there is a significant increase in the value of students' patriotism between before and after learning using the story book "Negeri Hastinapura".

ACKNOWLEDGEMENTS

The researchers would like to say thank you to the Ministry of Research, Technology and Higher Education for funding this research. The researcher would like to say thank you to the LPPM UPY for facilitating the research process. The researcher will also say thank you to SDIT Insan Utama Yogyakarta for collaborating for this research.

REFERENCES

- Kementerian Pendidikan dan Kebudayaan. (2012a). Kamus Besar Bahasa Indonesia. Jakarta: Gramedia Pustaka Utama.
- Kementerian Pendidikan dan Kebudayaan. (2012b). Panduan Integrasi Pendidikan Karakter dalam Pembelajaran IPA di Sekolah Dasar. Jakarta: Kemdikbud.
- Thiagarajan, S., Semmel, D., S., & Semmel, M., I. (1974). Instructional Development for Training Teachers of Exceptional Children. Minnesota: University of Minnesota.
- Tofani, M., A. (2013). Mengenal Wayang Kulit Purwa. Pustaka Agung Harapan. Surabaya.
- Yuliatin, L. (2013). Upaya Penanaman Rasa Cinta Tanah Air pada Para Santri di Pesantren Majma Al Bahrain Shiddiqiyah Kabupaten Jombang. Jurnal Pendidikan Kewarganegaraan, Vol. 2, No. 1, hal 1-15.

